

The background of the slide is a photograph of a classroom. In the foreground, a young Black girl with her hair in braids is focused on writing in a notebook. Other students are visible in the background, also working at their desks. The image is slightly blurred to emphasize the text overlays.

COMMITTED TO
E★cellence

The Effective Use of Accommodations and Modifications

February 22, 2022

Learning Intentions

01

We will learn the definition of accommodation and modification

02

We will learn about the difference between an accommodation and a modification

03

We will learn about the different types of accommodations and modifications

04

We will learn about some accommodations that could be used at home to support students

Definition of Two Key Terms



Accommodation	Modification
A change made to teaching or testing procedures in order to provide a student with access to information and to create an equal opportunity to demonstrate knowledge and skills.	A change in WHAT the student is expected to master. The change is made to provide a student with opportunities to participate meaningfully and productively along with other students in learning experiences.

Accommodations

1

Intend to reduce or even eliminate the effects of student's disabilities on academic tasks

2

Do not lower expectations

3

Change the "HOW."

4

Change how the content is taught and assessed

5

Do not change the curriculum or the standard

Four Categories of Accommodations

- **Presentation:** allow student to access instructional materials when visual, physical, or learning difficulties impede decoding and comprehension of text. Alternate modes of presentation can be auditory, tactile, etc.
- **Response:** allow students to complete assignments, tests, and activities in alternate ways or to solve or organize their work using other materials or a device or assistive technology
- **Timing and scheduling:** change the allowable length of time to complete assignments, tests, and activities; may change the way the time is organized (scheduling) and include increased use of breaks or reminders
- **Setting:** change the location in which student receives instruction or the conditions of an instructional setting in order to reduce distractions or increase physical access

Two Forms of Accommodations

1. Instructional Accommodations:

- Changes to the delivery of classroom instruction or the accompanying materials
- Change how students learn but do not change what they learn



Two Forms of Accommodations

Instructional Accommodations:

- Small group instruction
- Extended time for assignment completion
- Have student repeat directions before beginning a task
- Chunk multiple step assignments into smaller segments
- Pre-teach vocabulary for upcoming content
- Provide a peer buddy who can assist the student
- Have student keep an assignment notebook and write down assignments daily
- Provide note-taking assistance through a graphic organizer or an advanced note outline
- Shorten the assignment: reduce the number of questions or problems, making sure that all concepts are covered

Two Forms of Accommodations

2. Testing Accommodations:

- changes to the format of a test or its administration procedures
- change how students are tested but do not change what a test measures



Testing Accommodations

Testing Accommodations:

- Small group testing
- Extended time for test completion
- Provide test review sheets that remind students of test date, pages/chapters that will be covered and any worksheets or assignments they should review
- Assist student in highlighting notes and key information you want them focus on
- Give exemplars of completed projects
- Shorten test, making sure all content is covered
- Group material into small sections and provide more white space on page
- Break multi-step problems into smaller steps
- Tape quizzes and/or tests and allow student to listen to them being read
- Allow students to dictate responses into a tape recorder or have a peer who has completed their test to scribe for the student

Modifications

- Change what the student is expected to master:
 - Instructional level
 - Content/curriculum
 - Performance criteria
 - Assignment structure-paper/pencil work
- Decision to modify should be data driven
- Individualized for the student
- Student is working on the same curriculum but per the IEP they may only be responsible for the big picture concepts

Modifications

General Modifications:

- Allow outlining, instead of writing for an essay or major project
- Computerized spell-check support
- Word bank of choices for answers to test questions
- Provision of calculator and/or number line for math tests
- Reworded questions in simpler language
- Modified workload or length of assignments/tests

Accommodations and Modifications

Video:
Accommodations and Modifications for
Students with Disabilities



Let's Practice

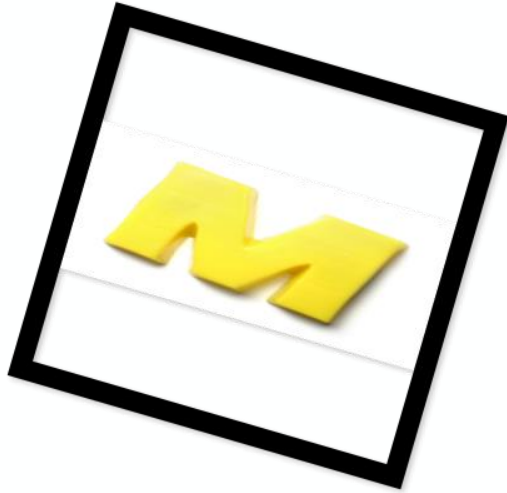


1



Accommodation or Modification?

- A worksheet is chunked into three sections to provide more white space and minimize the amount of work on one page.



Accommodation or Modification?

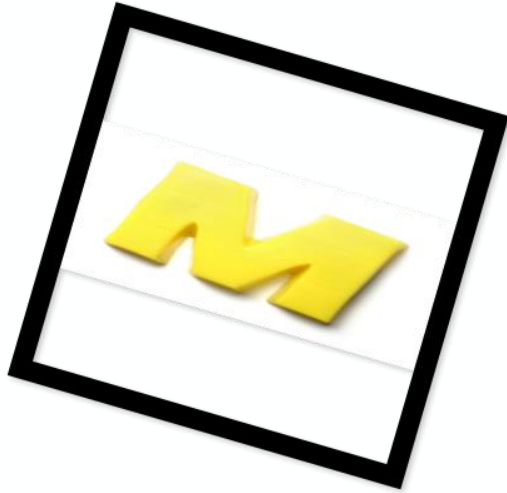
- While a student is working on grade level materials, the number of curriculum standards has been reduced for the course, content or subject area.

3



Accommodation or Modification?

- The student is allowed to use a graphic organizer she created to assist her with completing an assignment.



Accommodation or Modification?

- While the rest of the class must identify the parts of speech in each sentence, the student must identify the nouns only.

5



Accommodation or Modification?

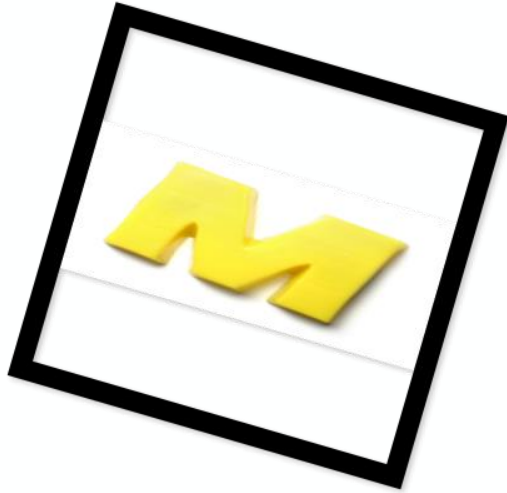
- The teacher uses a below grade level text to teach a concept. Once the concept is learned, the student must be able utilize the concept in grade level text.

6



Accommodation or Modification?

- A student is given sentence starters to help with an assignment for his Science class.



Accommodation or Modification?

- The student's test has been adjusted to account for only 5 of 8 major concepts in the general education curriculum.

8



Accommodation or Modification?

- The student is allowed to demonstrate their understanding of a novel by making a video instead of writing about it.

9



Accommodation or Modification?

- The teacher tapes himself reading the quiz orally so the student can listen to it when it is time to take the quiz.

10



Accommodation or Modification?

- Student is given the use of a calculator, electronic speller or other technology to support the learning process.

Accommodation and Modification

Area	Accommodation	Modification
Spell check software	If the objective of the assignment is to write a three-paragraph essay to describe the water cycle, the use of spell-checking software to support composition and editing is likely an accommodation.	If the objective of the assignment is to demonstrate mastery of specific spelling rules, the allowance of spell check software is likely a modification.

Supporting Your Child at Home

Location	Chunking	Check for Understanding	Vocabulary	Clarifying Questions	Reading	Writing
Have a location and time set aside for homework	When assisting your child with homework, break directions down into specific steps	Have your child repeat the directions to you to check for understanding	Review vocabulary words with your child and reword difficult terms when needed	Ask clarifying questions such as "How did you come up with that answer?"	If your child has a learning disability that impacts reading fluency, read the material to your child or work with them on using technology that reads to them	If writing is impacted, scribe the material for your child or assist them with using technology tools that will help them complete writing tasks

Resources and Contacts

[Special Education Department Homepage](#)

[Special Education Administrative Procedures](#)

[Parent and Community Resources](#)

[Resources for Students with Special Needs](#)

[Parent Training Opportunities](#)

[Program Contacts](#)